



# 05 Cleaning Up



## Lesson Number: 5B - Cleaning Up - Who's Responsible?

Year Level:  
3-5

5Es:  
Explain

Curriculum Links:  
English, Science



**Lesson Number: 5B****Cleaning Up - Who's Responsible?****Theme: Cleaning Up**

In this story cleaning up the yard in preparation for severe weather is the key message. As Bob and Tucka watch the others cleaning up, Bob explains that they are cleaning up in case of a cyclone warning. Tucka wonders why they are securing heavy items such as trampolines and BBQs. It's not as if they are light enough to blow around. But Bob dispels this misconception. Storms are hard to predict and better to be safe than sorry. Tucka agrees and starts to help with clearing up the toys in the yard.

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**What students will 'Know and Do':**

Students will know that it is important to prepare for storms and will be able to explain what items need to be put away safely by drawing their own yard.

1. View the *Li'L Safety Club Natural Disasters* advertisement - **Cleaning Up**
2. Ask students to either sketch a section of their front/backyard, or imagine what their yard looks like. They may choose to photograph it also.
3. They should list the items in the drawing/photograph that will need to be stored away before a storm, for example, bikes, scooters, sports equipment, pool toys and outdoor furniture.
4. Ask students to take the picture and list home to discuss with their families a strategy to clean up the yard in preparation for severe weather. The discussion should include who is responsible for clearing up which items and where those items can be safely stored.
5. Students should draw up a roster of responsibilities for their family members.

**Useful resources:**

- Centres for Disease control and prevention: After a Hurricane or Flood: Cleanup of Flood Water  
[www.bt.cdc.gov/disasters/floods/cleanupwater.asp](http://www.bt.cdc.gov/disasters/floods/cleanupwater.asp)
- South Australian SES, Storm Safety Information  
[www.ses.sa.gov.au/site/community\\_safety/storm\\_safety\\_information.jsp](http://www.ses.sa.gov.au/site/community_safety/storm_safety_information.jsp)
- EMQ: Red Alert Stories  
[www.emergency.qld.gov.au/redalert.asp](http://www.emergency.qld.gov.au/redalert.asp)
- Emergency Management for Schools  
[www.ema.gov.au/schools](http://www.ema.gov.au/schools)
- Dingo Creek resource  
[www.ema.gov.au/www/ema/schools.nsf/Page/Teach\\_Resources\\_DingoCreek\\_DingoCreek](http://www.ema.gov.au/www/ema/schools.nsf/Page/Teach_Resources_DingoCreek_DingoCreek)

Student Activity Sheet: 5B	<b>Cleaning Up – Who’s Responsible</b>	Years 3-5
Theme: <u>Cleaning up</u>		
Name:		
Class:		

Who is responsible for cleaning up the yard?

Complete the list below by naming the people in your family and listing what responsibilities they have to clean up the yard. Check this with your parents/carers to get their agreement.

Name of family member	Responsibilities