



NATURAL HAZARDS Children's Program



03

Emergency Kit



Lesson Number: 3C - Out of the Box

Year Level:
5-7

5Es:
Evaluate

Curriculum Links:
English

Lesson Number: 3C**Out of the Box****Theme: Emergency Kit**

In this story, the key message is that Emergency Kits are needed for severe weather preparation. The list of items (provided by the SES) is a checklist that can help guard against most situations. Trev and Amy turn gathering the items into a scavenger hunt that makes it more enjoyable, Trev outlines how important it is that every item is ticked off. If they were in an emergency situation, they would not want to miss out on essentials. Amy agrees and suggests that they get Mum and Dad to double check their list.

Year Level:
5-7**SEs:**
Evaluate**Curriculum Links:**
English**What students will 'Know and Do':**

Students will know what to include in an Emergency Kit and explain the reasons for each item.

1. View the *Li'L Safety Club Natural Disasters* advertisement – **Emergency Kit**
2. Ask students to identify the items from the Emergency Kit and work with a partner to check their lists and add anything they may have forgotten.
3. As a class, watch the advertisement **Emergency Kit** again and tick off the items as they are named.
4. Discuss the need for an Emergency Kit
5. Ask students to complete **Student Activity Sheet 3C** by describing why each of the items would be in the kit and drawing an image of each item.
6. Ask students to list 3 more items that would be important for their family, e.g. special medicines or pet food, with a brief explanation of 'why'.
7. Ask students to research the Australian State Emergency Service websites to find more comprehensive Emergency Kit information to include in their responses.
8. Ask students to list another three items that could also be useful in the kit and share these ideas with the class.
9. Ask students to form small groups of four and using the script of the advertisement, **Emergency Kit**, to either:
 - re-enact the scene of the advertisement,
 - develop a short script to show what happens when Trev and Amy get their Mum and Dad to check their Emergency Kit, or
 - develop a short script of events that happen prior to the advertisement's scene.

* An Emergency Kit should be made from a box that is lightweight, waterproof (e.g. plastic) and easy to identify. For more information see 'Useful resources'.

Useful resources:

- South Australian SES, Community Safety, Flood Safe Plan
www.ses.sa.gov.au/site/community_safety/floodsafe/emergency_floodsafe_plan.jsp
- South Australian SES, Community Safety, Flood Brochure
www.ses.sa.gov.au/site/publications/brochures.jsp
- NSW State Emergency Service: How to make a Home Emergency Kit:
www.ses.nsw.gov.au/community-safety/emergency-kit
- Qld State Emergency Service: Household Emergency Plan
www.emergency.qld.gov.au/emq/css/householdplan.asp
- Victoria State Emergency Service: Assemble an emergency kit
[www.ses.vic.gov.au/CA256AEA002EBBF1/Lookup/EM-CommunityEdcation_general_files_2010/\\$file/Final%20SES_Flip%20Chart_A4%20print%20ready.pdf](http://www.ses.vic.gov.au/CA256AEA002EBBF1/Lookup/EM-CommunityEdcation_general_files_2010/$file/Final%20SES_Flip%20Chart_A4%20print%20ready.pdf)

Theme: Emergency Kit

Name:

Class:

List the 12 items identified in the advertisement *Emergency Kit* and write a short description of why each item is needed. Draw an image of each item in the space provided.



1.	
2.	
3.	
4.	
5.	

6.	
7.	
8.	
9.	
10.	
11	
12	

List another three items that would be important for your family, and explain why:
