



# Introduction to Disaster Resilience Education for Schools 2nd National DRANZSEN Forum – Proudly supported by AIDR

**Date:** Thursday 7 September 2017

**Venue:** Sydney International Convention Centre

**Time:** 8:45am–3:00pm

**Cost:** Free, thanks to the Australian Institute for Disaster Resilience



To register, please visit [www.afaconference.com.au](http://www.afaconference.com.au).

## Forum overview

The Australian Institute for Disaster Resilience (AIDR) promotes the development of disaster resilience education as a vital component in children and young people's education. The National Strategy for Disaster Resilience 2011 stresses that this type of knowledge is included in education programs in schools. The Disaster Resilient Australia-New Zealand School Education Network (DRANZSEN) is an AIDR national initiative, encouraging and strengthening the ability of teachers and other educators to deliver consistent disaster resilience education to young people.

This 2nd National Forum offers a unique chance for educators, researchers and fire and emergency management practitioners to meet and learn about disaster resilience education practices, be informed about current research, and share each other's knowledge and expertise. It also enables participants to identify potential opportunities for working together to implement quality disaster resilience education in their own localities.

**Please note this is a NESA endorsed professional development activity for Proficient Teachers, Category 1, contributing 5 hours of NESA Registered PD and addressing 6.2.2 from the Australian Professional Standards for Teachers.**

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## Event outline

8:45am	Registration
9:00am	Welcome and introductions
9:10am	<b>Kevin Ronan, Central Queensland University</b> (per video), introduction by <b>Amanda Leck, Director, Information &amp; Community Safety, AFAC, Manager Schools Program</b> <i>Core competencies of resilient children</i>
9:45am	<b>Kate McFarlane and Emily Dunstan, Save the Children</b> <i>Comprehensive School Safety Framework – how schools, government and emergency services education teams can use it in the Australian context – Kate McFarlane</i> <i>Ready, Steady, Safe Project – Emily Dunstan</i>
10:20am	Morning tea



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## Event outline continued

- 10:35am **Jennie Schoof, Yarra Ranges Council (Victoria) and Briony Towers, RMIT University & Bushfire and Natural Hazards CRC**  
*Taking the time to get it right: an all-agencies approach to disaster education project*
- 11:15am **Michelle Roberts, Victorian Department of Education and Training**  
*Resilient children and schools*
- 11:50am **Matt Henry, Country Fire Authority Victoria**  
*The School Curriculum Natural Hazard Resilience Package (SCNHRP)*
- 12:30pm Lunch
- 1:10pm **Jenene Rosser, Independent Schools Queensland**  
*Australian Curriculum - future directions, OECD Education 2030, next generation Resources and assessment linked to Australian Curriculum*
- 1:40pm **Simon Natoli, Catholic Education Tasmania**  
*Schools' emergency lockdown preparedness and response*  
This simple 3-step lockdown strategy was developed collaboratively between Catholic Education Tasmania and Tasmania Police. Practised more than 100 times, with at least eight real events since 2011, it was awarded a Highly Commended Worksafe Tasmania Award in October 2016.
- 2:10pm **Panel facilitated by Amanda Leck, AFAC**  
*Towards a more resilient Australia - why disaster resilience education is important for children and young people*  
Panellists:
  - Briony Towers, RMIT & Bushfire and Natural Hazards CRC researcher
  - Susan Davie, VIC State Emergency Service
  - Tony Jarrett, NSW Rural Fire Service
  - Jenny Schoof, Victorian local government
  - Michelle Roberts, Department of Education and Training Victoria
- 2:45pm Final comments and reflections
- 3:00pm Forum ends.

\*Program subject to change prior to event.

Australian Institute for  
**Disaster Resilience**

