Minutes

Victoria Disaster Resilient Australia-New Zealand School Education Network (DRANZSEN) meeting

Date: 6 March 2017

Attendees: Dr Briony Towers (RMIT), Melissa Laird (Life Saving Victoria), Lucy Saaroni (Yarra City Council), Mark Crowe and Marthese Kavanagh (MFB), Matt Dunstan-Potter (Scouts Victoria), Matt Henry (CFA), Emily Dunstan (Save the Children), Kiernan McGill (BOM), Jennie Schoof (Yarra Ranges, Knox and Maroondah Councils), Anthea Rees (APS), Steve Cameron (EMV), Michelle Roberts (DET, Victoria), Ann Leadbeater, Mel Brown (Parks Victoria), Kathy Overton (DELWP), Laura Bracken (CFA), Lisa Gibbs (University of Melbourne), Michaela Jones (ADRA), Liz Tomazic (AIDR)

Apologies: Peter Kerwan (Catholic Education, Ballarat), Ted Javernik (Catholic Education, Sale), Martin Richards, (Education Services Australia), Emma Taunt (CFA), Antonia Mackay (ARC), Faye Bendrups (Vic SES, National SES Volunteer Assoc'n), Allie Guegan (City of Frankston), Judy Mraz (GTAV), Kate Simpson (Life Saving Victoria), Peter Roberts (ISV), Marie Tanner and Kate Kroeger (Ambulance Victoria), Jane Hayward (DET, Victoria), Harry Allard (CECV), Kate McFarlane (Save the Children), Gwynne Brennan (CFA), Kevin Munro (ADRA), Melody Horrill, Nadeesha Dharmasiri and Linda Anderson-Berry (BOM), Rupert North (Yarra City Council)

Item	Agenda Topic	Responsibility
1	Acknowledgement of traditional owners Welcome / Housekeeping	Liz Tomazic
	Introductions Purpose for today's meeting	All
	To commence work that addresses local needs, i.e. a DRE framework a pilot project in schools	Liz
2	 i. Clarifying DRANZSEN and DRESG purposes AIDR's Fact Sheet "Disaster Resilience Education for Young People" was provided as a soft/hard copy to assist participants' awareness of differences between aims and purposes of DRESG (strategic group focused on advocacy for policy changes; provide strategic guidance and assistance to DRANZSEN groups) and state/territory DRANZSEN groups (broad membership; national focus via states/territories; enabling communication between all members; fostering collaboration and resource/knowledge sharing). ii. Identifying support required by VIC DRANZSEN from DRESG Liz invited participants to identify types of support that DRESG could provide to VIC DRANZSEN as it proceeds into activities over the next 18 months. A suggestion made that information about any relevant current DRE/DRR research projects could be communicated to all DRANZSEN groups. Liz will discuss with Bushfire & Natural Hazards CRC. In the interim, members encouraged to contact Liz at any time with further ideas/requests. 	Liz/All

Item	Agenda Topic	Responsibility	
	Action: Liz - approach BNHCRC to discuss a potential research projects communication plan by mid-April.		
3	VIC DRANZSEN Terms of Reference (ToR), incorporating DRANZSEN National Priorities draft	Liz /All	
	The amended draft ToR (see p4) was discussed. Liz and Michelle Roberts (DET) agreed to work on this some more and submit to the group for feedback.		
	Action: Liz to arrange meeting with Michelle by mid-April.		
4	Development of a DRE Framework	Liz /Briony Towers	
	i. Call for working group		
	Briony proposed that, as the DRE Framework already exists, it would be useful to have agencies/services apply the framework to a case study of their own (one of their programs) and identify strengths, weaknesses or gaps of the framework, or suggestions as to how it could be enhanced. The framework would be a useful tool for agencies when they plan new programs. Schools could potentially also trial the framework.		
	Expressions of interest from agencies/services/others who would like to test the DRE framework are to be directed to Dr Briony Towers, briony.towers@rmit.edu.au or (03) 9925 9663. A working group will be called, if required.		
	Action: Liz and Briony to call members to form a working party as required.		
5	Proposed Pilot Project: "Statewide Schools Get Ready Day"	Liz/Jenny Schoof	
	i. Call for working group		
	The proposed project was discussed in detail, with several amendments suggested. Essential elements included: involvement of young people/young people's voice (i.e. per Hart's Ladder of Participation); incorporation of local needs/knowledge; community involvement; awareness of potential psychological support required by vulnerable young people; refer to 'Weather Ready Nation' project in USA (http://www.nws.noaa.gov/com/weatherreadynation/).		
	Liz will redraft the proposal and circulate to the group by 28 March. Further feedback is invited, with a working group to be called after responses are received.		
	Action: Liz to redraft project proposal and circulate to group for feedback by 28 March.		
6	Other business:	Liz/All	
	- Educators Forums ideas		
	Members invited to submit ideas; planning process about to begin, with EF anticipated to commence in 2nd half of 2017. Aiming to engage pre-service teachers via their universities, and potentially to provide PD for registered teachers.		
	- Suggestions/wish list for DRANZSEN National Forum		
	Liz confirmed that the 2nd National Forum will take place in Sydney on Thurs 7 September. Each state/territory DRANZSEN group is invited to present a case study/research or speaker. Ideas can be emailed/phoned to Liz by mid-April.		
	- Sharing materials/info via OneDrive, SharePoint, Dropbox, etc.		

Item	Agenda Topic	Responsibility
	Members indicated that sending information via email was the preferred communication method.	
	Actions: Educators Forums and National Forum ideas to be forwarded to Liz by mid-April	
7	Next meeting TBA Meeting closed at 3.25pm	



Actions Summary

DRANZSEN Victoria Meeting

Meeting	Issue/Agenda Item	Action Description	Responsible	Due
6.03.2017	2	Discuss a potential research projects communication plan for DRANZSEN with BNHCRC.	Liz	By mid-April
	3	ToR working meeting	Liz & Michelle	By mid-April
	4	DRE Framework working group called, if required	Liz & Briony	As required
	5	Redraft Statewide Schools Get Ready Day project proposal and circulate to group for feedback	Liz	By 28 March
	6	Educators Forums and National Forum ideas to be forwarded to Liz	All	By mid-April